

## HOW DO WE PREPARE OUR STUDENTS TO CONTRIBUTE POSITIVELY TO LIVE IN MODERN BRITAIN?

We are committed to ensuring that we develop understanding, respect and appreciation of different religions, ethnicity, disabilities, sexual orientation and socio-economic backgrounds both within the Academy and amongst our local community.

We are a truly inclusive Academy and accept admissions regardless of faith, ethnicity, gender, sexuality, political or financial status.

We want our students to have the skills and attitudes to contribute positively to our Academy and to translate this into being a responsible citizen when they enter society as an adult.

Our ethos reflects the fundamental British values of democracy, individual liberty, mutual respect, tolerance of those with different faiths/beliefs and the rule of the law.

### **Democracy:**

- Children are involved in democratic processes, i.e. voting for Form Ambassadors.
- Children are elected to roles such as Form Ambassadors.
- The Student Council is led by a member of staff and adheres to democratic processes, reporting its actions to the Local Governing Body.
- We have an active strategy to collect student, staff and parent thoughts to support our further improvement.

### **Individual Liberty:**

- Students have key roles and responsibilities in school, wearing badges to indicate their roles as Form Ambassadors and Student Council Representatives.
- Within the Academy, students are actively encouraged to make choices, knowing that they are in a safe and supportive environment.
- As an Academy, we educate and provide boundaries for our young people to make choices safely.
- Through our extra-curricular clubs and opportunities, students are given the freedom to make choices.
- Students make options choices in Year 9 to reflect their future aspirations in education and employment.

### **Mutual Respect:**

- Our PSHE curriculum embodies values of mutual respect and resilience.
- Our Sports Leaders actively promote an attitude of equality and fairness.
- Respect is one of the central elements of our inclusive community.

### **The Rule of Law:**

- Our Code of Conduct creates a clear ethos of our expectations.
- We have a clearly structured Rewards Strategy, which all stakeholders understand and follow.
- We regularly review behaviour incidents in school and share these with key shareholders to improve further.
- The Academy has links with the local police who regularly come in to work with classes or lead assemblies.

### **Acceptance of those of different Faiths & Beliefs:**

- Our Religious Education curriculum provides a broad and balanced education on a range of faiths, religion and cultures.
- A range of subject curriculum recognises and celebrates the similarities and differences of those in other countries and cultures.
- We highlight celebrations such as Easter and Chinese New Year through assemblies and special days.