

Overview of PSHE delivery at TNHA

PSHE at TNHA includes (up until Easter 2017, discreet PSHE lessons for KS3) discreet 'leading our own lifestyle' lessons for Yrs 7-10

Our students may not be familiar with the term 'PSHE' but will recognise the range of topics and themes.

In addition we run a termly Deep Learning Day during which a range of PSHE topics are explored.

We have daily active tutorial time during which our Discimus programme is followed by all year groups. This programme encourages both independent research and team work as the students work to produce a final piece of work

We also follow a diverse programme of extra-curricular activities including theatre productions, visiting speakers, trips and careers events.

We have developed strong relationships with the wider community and work closely with the police, The Rotary Club, the town council, local NHS staff, the UEA and many other local businesses (including care homes, primary schools and travel agents).

We follow the Safer Schools partnership programme for KS3-4 and our local PSCO regularly delivers these sessions for us.

We observe national themed days/weeks such as the anti-bullying week, Safer Internet week, National Women's Day etc.

As a school team we participate in National fund raising events such as Comic Relief and Children in Need. In addition, our colleges support local charities of their choice during regular college based, student led fund raising events.

During our weekly college assemblies, themes including drugs, peer pressure, positive thought, cyberbullying, Internet safety, mental health, personal development and growth mindset.

Through our strong relationship with the Safer Schools team, areas we recruit support in delivering topics on as needs arise in areas including; Personal safety, Water safety, shoplifting, rights and responsibilities, hoax calls, forensics, knives and guns, hate crime, protecting property, young people and the law, missing from home, crime presentation, bullying, road safety, drugs (trained officers only), arson, anger.

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Our regular External facilitators include:

- Barclays Bank – work skills programme
- Area Road Safety Officer – Grim Reaper presentation
- Norwich City College Theatre company – ‘Too much punch for Judy’ and ‘Smashed’
- Safer schools partnership – One punch can kill
- Theatre company – anti – bullying play
- PSCO – regular delivery of safer schools partnership programme and visits to school to support restorative justice meetings, deliver session on alcohol and drugs awareness etc
- Icen youth group – SRE, Contraception
- UEA – Headucate team – mental health awareness
- UEA – ‘Street Law’ workshop
- The Hope not Hate charity – raising awareness of the dangers of extreme views
- Local LGBT representative - bullying and sexual diversity
- PCSO – CEOP, Safer internet use – for students and parents
- Theatre company – Chelsea’s choice - CSE
- Nick Jefferson – careers advice for the vocational subjects
- COWA - post 16 advice
- Barclays Bank – finance and preparation for working life
- Marines – team work and leadership skills
- Prison reality team – Crime awareness days

Our PSHE curriculum is flexible. We react to issues arising e.g following a few students searching for ‘knives’ on line (reported by our esafe team) we responded by setting up small group work on the dangers of knife crime.

Our Year 7-13 curriculum is based on the PSHE association programme of study, updated January 2017. We implement the assessment approach outlined in this document – ipsative assessment which compares where a student is at the end of a lesson, or series of lessons against where they were before the lesson. At the end of every Deep Learning Day, students are asked to evaluate what they have learnt and the skills they have improved. They have the opportunity to identify any gaps and this information informs the planning of future days.

We believe that TNHA students receive a balanced curriculum focused upon of the three core PSHE themes and leave our academy as well rounded young people who are armed with the skills and understandings to cope in the competitive world they will face in modern Britain and beyond.

Trudy Welham
Vice Principal
May 2017