

The Nicholas Hamond Academy Behaviour Statement 2016/17



This statement should be read and reviewed in conjunction with our academy behaviour principles and SEND policy to ensure consistent approach, practise and practical use.

Our academy provides a welcoming, caring environment where being the best we can be is the embodiment of everything we do.

We believe that good behaviour is essential to allow all our students to become successful young people and achieve their full potential. Good behaviour promotes effective learning; effective teaching and learning promote good behaviour.

No student should be allowed to behave in a manner which adversely affects the learning of themselves or others.

All bullying, whatever the motivation or method, is unacceptable and will not be tolerated.

In our academy we have created an ethos of good behaviour where our students treat one another and our academy staff with respect.

We believe in the inclusion of all students, equal opportunities and respect for all. Discrimination in any form is not tolerated. We support students with special and additional needs in successfully achieving the expected standard of behaviour. The responsibility for promoting good behaviour and inclusion is the responsibility of every member of our academy community.

Our academy procedures provide a system of rewards for good or improving behaviour and consequences where behaviour does not reach the expected standard. These rewards and consequences are applied consistently and fairly.

Our academy has a comprehensive and robust behaviour policy booklet which clearly states our code of conduct. Any updates or reviews of this policy will be made available to the whole academy community through termly academy newsletters. Individual student behaviour is closely monitored and supported and parents/carers informed regularly of progress, achievement and any concerns.